

Below sets out how we, at Chorley New Road Primary School, develop and promote British Values throughout our school and within our curriculum.

The Government set out its initial definition of British Values in the 2011 Prevent Strategy, and supplemented this with additional guidance in November 2014:

Publishing the guidance Lord Nash said:

"We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs."

A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain.

### **British Values:**

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance for those of different faiths and beliefs**

To do this the children will develop:

- an understanding of how citizens can influence decision-making through the democratic process
- an understanding that the freedom to hold other faiths and beliefs is protected in law
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combating discrimination

The mission statement and aims of the school carefully reflect these values, and the whole school strives to uphold them.

### **Mission Statement**

Challenge, Nurture, Respect

We aim as a school to develop young people to recognise their full potential in all aspects of Life; so they can become confident, independent and resilient individuals, who are compassionate, forgiving, hopeful and trusting as members of our family.

## Aims

1. To provide a rich, vibrant creative curriculum to meet the needs of all pupils
2. To enable all children to enjoy learning in a range of ways, allowing each child to excel and achieve to their full potential, in preparation for their future life.
3. To become confident, independent individuals who are ambitious for themselves and understanding and respectful of others.
4. To help our children to develop the skills to live within, learn from and contribute to their local and wider community, developing a cultural identity within their community.

The table below is an indication of where we can find evidence to show that these values are an intrinsic part of school life at Chorley New Road.

Value	Evidence
<b>Democracy</b>	<ul style="list-style-type: none"> <li>· <b>Mission statement</b></li> <li>· <b>School council minutes</b></li> </ul> <p>Our active school council is a body of children that have been voted for by their peers to represent the pupil's views about the school. It comprises of two children from each class, from year 2 up to Year 6. Elections are held each September, and the children hold their post for a year. In their regular meetings they come up with fund raising ideas for both school fund and charities, school improvement plans and other school events. They are also involved in the interview process for school staff recruitment.</p>
<b>The Rule of Law</b>	<ul style="list-style-type: none"> <li>· <b>Mission statement</b></li> <li>· <b>Behaviour Policy</b></li> <li>· <b>Display of class rules in each room</b></li> <li>· <b>Playground rules (teachers discuss these regularly during Circle Time)</b></li> </ul> <p><b>School rules:</b> School has a generic set of rules that each child is expected to follow, based upon our values of Challenge, Nurture and Respect. In addition each class decides upon its own class rules for the year in September; these rules are displayed in each class.</p>
<b>Individual Liberty</b>	<ul style="list-style-type: none"> <li>· <b>Mission statement</b></li> <li>· <b>Behaviour policy</b></li> <li>· <b>P.S.H.E. policy</b></li> <li>· <b>Displays of children's activities outside each classroom</b></li> <li>· PSHE are used to teach Social and Emotional and Behavioural skills throughout the school. By teaching the children how to manage and understand their emotions they will be motivated and equipped to:             <ul style="list-style-type: none"> <li>· be effective and successful learners</li> <li>· make and sustain friendships</li> <li>· deal with and resolve conflict effectively and fairly</li> <li>· solve problems with others or by themselves</li> <li>· manage strong feelings such as frustration, anger and anxiety</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>· be able to promote calm and optimistic states that promote the achievement of goals</li> <li>· recover from setbacks and persist in the face of difficulties;</li> <li>· work and play co-operatively</li> <li>· compete fairly and win and lose with dignity and respect for all competitors</li> <li>· recognise and stand up for their rights and the rights of others</li> <li>· understand and value the differences and commonalities between people, respecting the right of others to have beliefs and values different to their own</li> <li>· To respect and value our world, and the things, both material and alive that exist within it</li> </ul> <p>Every week each class nominate children who have shown one of our values towards another child. These are then placed in the buckets in the lower hall and one from each bucket is pulled out during Achievement Assembly and a certificate is awarded. This is then recorded in our 'Values' book.</p>
<p><b>Mutual Respect</b></p>	<ul style="list-style-type: none"> <li>· <b>Mission statement</b></li> <li>· <b>Behaviour policy</b></li> <li>· <b>P.S.H.E. policy</b></li> <li>· <b>Displays of children's activities outside each classroom</b></li> <li>· <b>Reading area in each classroom</b></li> <li>· <b>Our Values nominee sheets in each classroom</b></li> </ul> <p>We all have high expectations of achievement and behaviour. Children and staff are polite and kind. We believe that everyone has their own special gifts and we are expected to use them.</p> <p>All members of the school family are equally valued.</p> <p>Our teachers make lessons enjoyable and interesting and everybody is expected to do their best and respect others.</p>
<p><b>Tolerance for those of different faiths and beliefs</b></p>	<ul style="list-style-type: none"> <li>· <b>Mission statement</b></li> <li>· <b>P.S.H.E. Policy</b></li> <li>· <b>R.E. policy</b></li> </ul> <p>RE sessions and assemblies reflects and teaches the children about tolerance for different faiths and beliefs.</p> <p>Activities within school support both children and adults of different or no faith, the children are taught respect and tolerance of these groups and the opinions and feelings of the groups are taken into account with all activities.</p>